

**DIFFERENTIATION AND THE SECONDARY  
CURRICULUM: DEBATES AND DILEMMAS**

**Kristine C. Maxham**

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Groups are generally made up of a small number of participants and mediated by a suitably prepared interviewer. There are no reservable copies for this title. It should be noted, therefore, that essentialist concepts of belonging and cultural identification emerged simultaneously with the recognition of their unstable and hybrid nature, without the conflict between these perspectives being confronted explicitly.

Another link between prejudice and difference came out in the report of an act. But this does not mean that individuals suffer a deficit with regard to cultural possibilities. In organizing the script for the debate with the focus group, we were particularly concerned with recognition of the constitutive dimension of language justifying the pursuit of the different meanings attributed to the term "difference", aiming to find clues to understand the multiple effects of reality that impact everyday life in school.

Differentiation and the Secondary Curriculum: It should be noted, therefore, that essentialist concepts of belonging and cultural identification emerged simultaneously with the recognition of their unstable and hybrid nature, without the conflict between these perspectives being confronted explicitly. At certain moments the research team sent written

messages to the moderator about issues that had emerged in the discussion that we thought it worthwhile, for our research, to go into in more .